

2024-2025 School-Parent-Student Compact for Achievement for Kindergarten

Chattahoochee Elementary School

Title I Program

2800 Holtzclaw Rd., Cumming, GA 30041

770.781.2240 Revised August 9, 2024

| Chattahoochee Elementary Schooland the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.  If you have questions, please contact Kim Sarfaty,  Title I Family Engagement Coordinator  at ksarfaty@forsyth.k12.ga.us  770.781.2240 Ext.152103 | What is a School-Parent Compact?  A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback from surveys, online input, and parent and staff meetings. It explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards.  Feedback from input meetings and surveys included teacher suggestions on home learning strategies. Families added input about the support they needed to help their child at home. Students provided their opinions to administrators as they were asked about the best ways that would help them learn.  Meetings are held each year to review the compact and make changes based on stakeholder input and data trends that identify student and family needs.  The Compact Includes:   * Link to goals of the school improvement plan * Focus on student learning skills * Describe how teachers will help students develop those skills using high-quality instruction * Share strategies parents can use at home * Explain how teachers and parents will communicate about student progress * Describe opportunities for parents to volunteer, observe, and participate in the classroom. |
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| COMMUNICATION IS IMPORTANT TO US!  CES is committed to frequent two-way communication with families about children’s progress. You can expect to hear from us by:   * Daily K.I.T. Binder * Classroom Emails * Monthly school newsletters * Quarterly Grade Reports/Parent Portal * Social media sites * School website * Canvas * Conferences * Family Engagement meetings | ACTIVITIES TO BUILD PARTNERSHIPS AND CAPACITY  Parents are encouraged to volunteer, observe, and participate in school activities to build partnerships that will support family learning.   * Open House, Curriculum Night, & Annual Meeting * Parent-Teacher Conferences * Literacy and Math Academic Nights * Family Cultural Night * Input/Planning Meetings * Family Resource Center * Watch DOGS Program (Dads of Great Students) * Parent Teacher Organization (PTO) * Mentoring * Padres en Acción * Local School Council (LSC) |
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| Our Goals for Student Achievement | |
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| School Goals by end of 2024-25  Chattahoochee will improve student achievement in ELA/reading as measured by the Georgia Milestone Assessment in grades 3rd - 5th and grade level. The percentage of 3rd - 5th students scoring at the proficient level or above on the ELA/GMA will increase from 42% (Spring 2023) to 50% (Spring 2025).  Chattahoochee will improve student achievement in mathematics as measured by the Georgia Milestone Assessment in grade 3rd - 5th. The percentage of 3rd - 5th grade students scoring at the proficient level or above on the Math GMA will increase from 56% (Spring 2023) to 60% (Spring 2025). | District Goals by end of 2024-25  During the 2024-2025 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.  During the 2024-2025 school year, 12% of the schools in FCS will increase their school climate rating and 48% will maintain 5 stars. |

| Teachers, Students, Families – Together for Success  In Kindergarten, our school will primarily focus on the following areas:  **Reading engagement, listening comprehension, and rhyming word patterns**  **Oral counting 1-100 and Number recognition 0-20** | | |
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| IN THE CLASSROOM  Teachers will work with families to support their students’ success. | CES STUDENTS  CES students joined the staff to develop ideas about how they can succeed in school. | AT HOME  CES families joined the staff to develop ideas about how families can support students’ success. |
| Teachers will:  Partner with families and students during Family Engagement Nights to participate in enrichment activities that support academic engagement  Provide families with training and home materials to support strategies for reading engagement, listening comprehension and rhyming skills  Guide students and parents in creating and monitoring personalized learning goals  Provide and train families with math fluency, including oral counting, number recognition and recall, strategies and activities to practice at home | Students will:  Attend Family Engagement Nights to participate in enrichment activities that support academic engagement  Listen to reading or read at home daily using strategies for listening comprehension provided by the teacher  Collaborate with their teacher and parent to create and monitor personalized learning goal progress  Practice math facts, including oral counting, number recognition and recall, daily using strategies provided by the teacher | Families will:  Partner with teachers and students during Family Engagement Nights to participate in enrichment activities that support academic engagement and student achievement  Utilize teacher, school, and district provided training, resources, and materials to support reading engagement, listening comprehension and rhyming skill practice at home; prioritize reading as a family activity  Collaborate with their teacher and student to create and monitor personalized learning goal progress  Utilize teacher, school, and district provided training, resources, and materials to support math skill, including oral counting, number recognition and recall, practice at home |